



HINDI MAHAVIDYALAYA

(Autonomous)

Nallakunta, Hyderabad 500044

**FEEDBACK ANALYSIS REPORT ON
SYLLABUS & CURRICULUM EVALUATION**

(FROM STUDENTS, TEACHERS, EMPLOYERS AND ALUMNI)

2022-23



Feedback Analysis Report on Review of Syllabus & Curriculum Evaluation From Students (2022-23)

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online (Google Form) feedback is collected from our students. A special fifteen (15) point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 782 student's feedback from all students in academic year 2022 – 23. All the Questionnaire on Review of Syllabus & Curriculum Evaluation and the responses on different Questionnaire are presented below.

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**Feedback on
Review of Syllabus & Curriculum Evaluation
From Students - Questionnaire (2022-23)**

1. The Syllabus of each course was

- A. Adequate B. Inadequate C. Challenging D. Dull

2. Background for benefiting from the course was

- A. More than Adequate B. Adequate C. Inadequate D. Cannot says

3. Was the course easy or difficult to understand?

- A. Easy B. Manageable C. Difficult D. Very difficult

4. How much of the syllabus was covered in the class?

- A. 85 - 100 % B. 70 - 85 % C. 55 - 70 % D. Less than 55%

5. What is your opinion about the library material and facilities for the course?

- A. More than adequate B. Adequate C. Inadequate D. Very poor

6. To what extent were you able to get material for the prescribed readings?

- A. Easily B. With some difficulty
C. Not available at all D. With great difficulty

7. The Practical courses gave you an effective hands-on experience

- A. More than adequate B. Adequate C. Inadequate D. Very poor

8. Internal assessment was

- A. Always fair B. Sometimes unfair
C. Usually unfair D. Sometimes effective

9. What effect do you think the internal assessment will have on your course grade?

- A. Helps to improve B. Discouraging
C. No special effect D. Sometimes effective

10. Were your assignments discussed with you?

- A. Yes, fully B. Yes, partly
C. Not discussed at all D. Without any comments

11. Were you provided with a course contributory lecture too at the beginning?

- A. Yes B. No

12. The curriculum has right mix of theory, practical and project

- A. Strongly Agree B. Agree C. Neutral D. Disagree

13. The content of courses is able to increase your knowledge and skills to pursue higher education / Employment.

- A. Strongly Agree B. Agree C. Neutral D. Disagree

14. The courses that you have studied match with the expected course learning Outcomes

- A. Strongly Agree B. Agree C. Neutral D. Disagree

15. Learning and teaching methods encouraged student participation

- A. Strongly Agree B. Agree C. Neutral D. Disagree

16. Any suggestions for improvement

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Student Feedback Review of Syllabus & Curriculum Evaluation (2022-23)

Total No. of Students Responded - 782

Parameters	Students Response (In numbers)				Total	Students Response (In Percentage)				Total %
	A	B	C	D		A	B	C	D	
FB 1	608	64	99	11	782	77.74	8.18	12.66	1.42	100
FB 2	248	457	24	47	782	31.71	58.44	3.07	6.08	100
FB 3	356	384	36	6	782	45.52	49.10	4.60	0.77	100
FB 4	587	136	52	7	782	75.06	17.39	6.65	0.90	100
FB 5	204	496	38	44	782	26.08	63.43	4.86	5.63	100
FB 6	542	207	23	10	782	69.30	26.47	2.94	1.28	100
FB 7	235	500	33	14	782	30.05	63.94	4.22	1.79	100
FB 8	645	91	16	30	782	82.48	11.64	2.05	3.84	100
FB 9	701	33	25	33	782	89.64	4.22	3.20	4.22	100
FB 10	605	140	27	10	782	77.36	17.90	3.45	1.28	100
FB 11	703	79	---	---	782	89.89	10.10	---	---	100
FB 12	273	432	66	11	782	34.91	55.24	8.44	1.41	100
FB 13	260	443	69	10	782	33.24	56.65	8.82	1.28	100
FB 14	248	445	80	9	782	31.71	56.91	10.23	1.15	100
FB 15	256	430	79	17	782	32.73	54.99	10.10	2.17	100

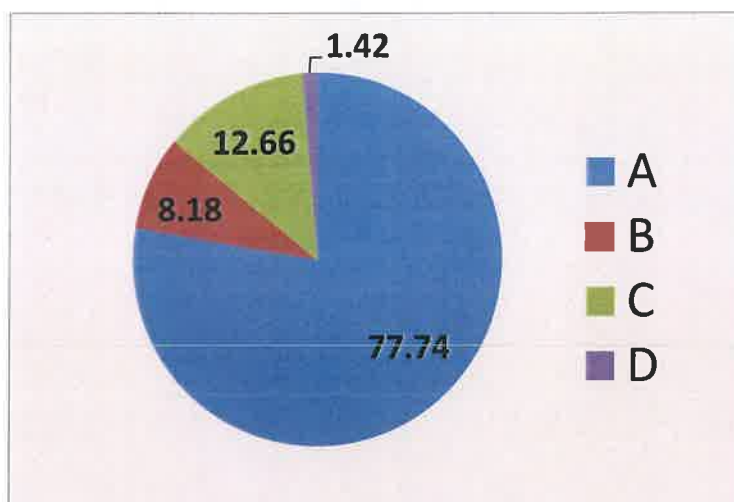
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1. The Syllabus of each course was

A. Adequate

B. Inadequate

C. Challenging D. Dull

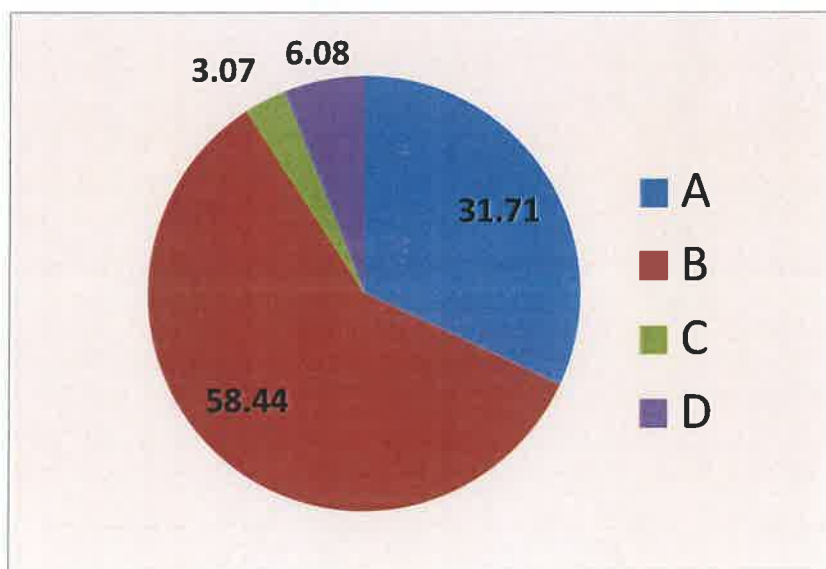


2. Background for benefiting from the course was

A. More than Adequate B. Adequate

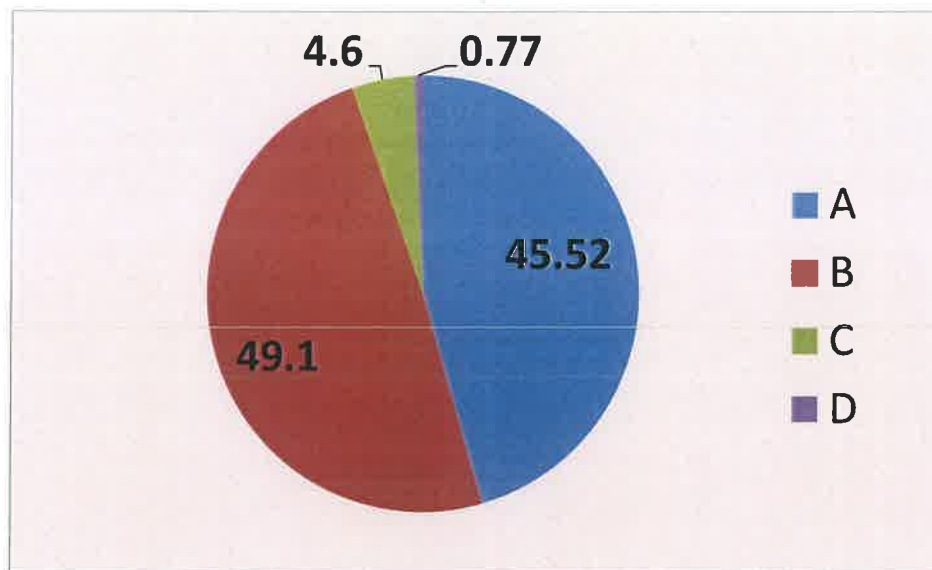
C. Inadequate

D. Cannot says



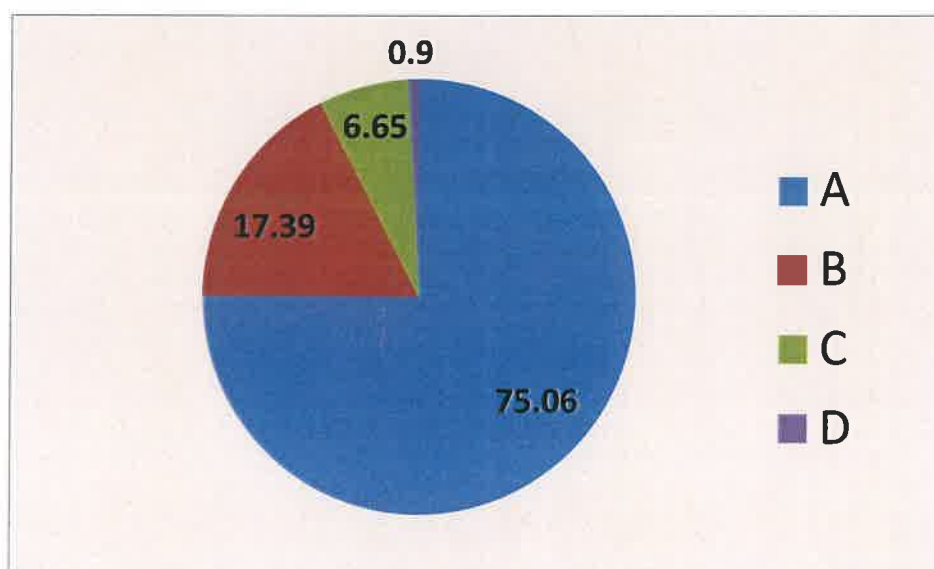
3. Was the course easy or difficult to understand?

A. Easy B. Manageable C. Difficult D. Very difficult



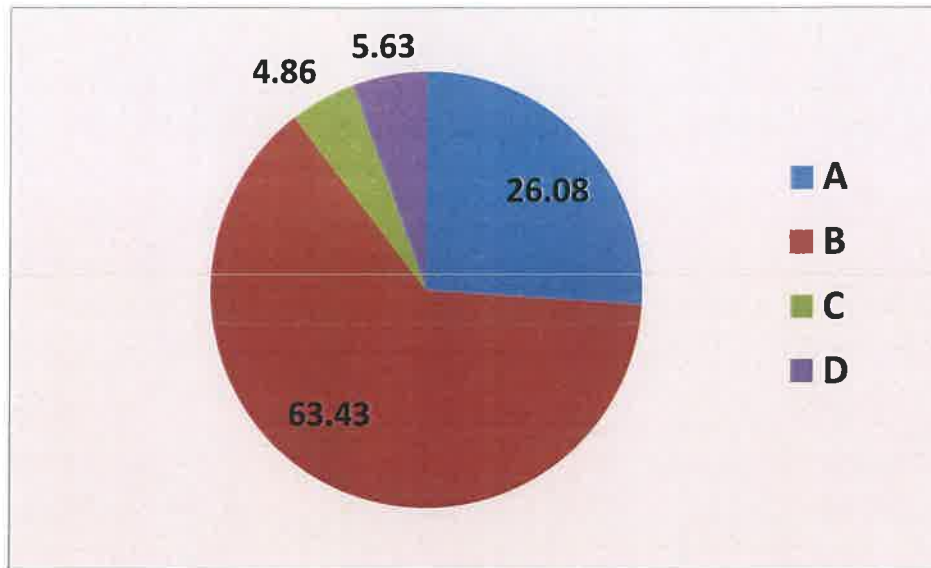
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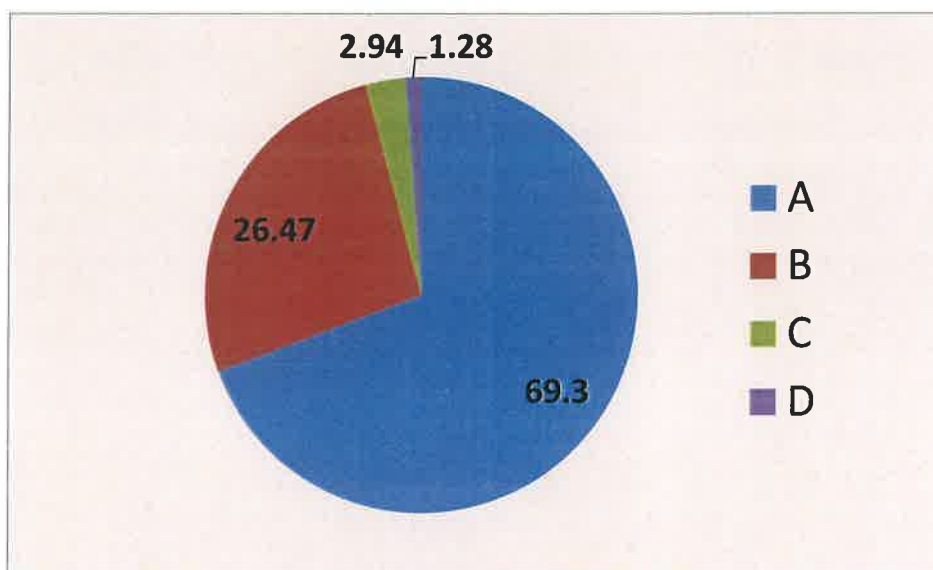
5. What is your opinion about the library material and facilities for the course?

A. More than adequate B. Adequate C. Inadequate D. Very poor



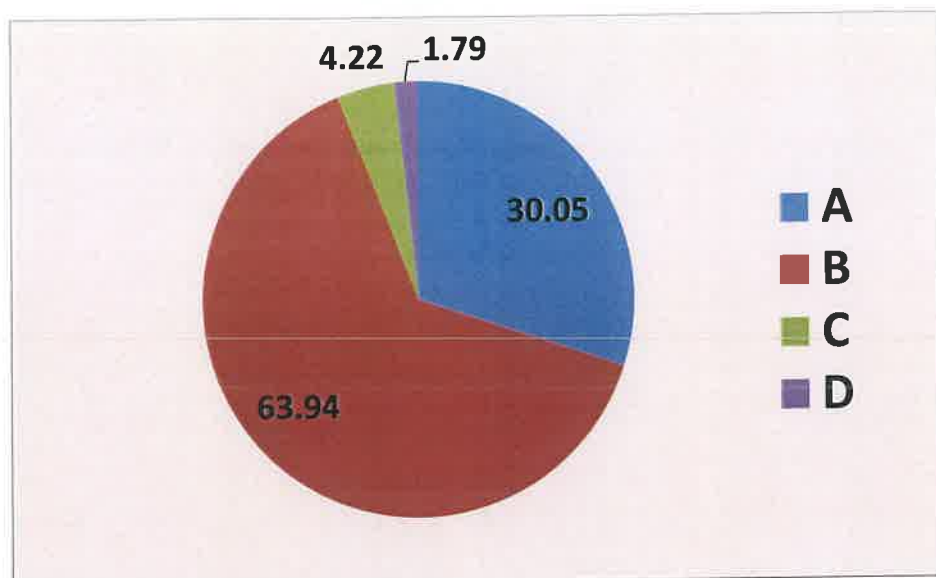
6. To what extent were you able to get material for the prescribed readings?

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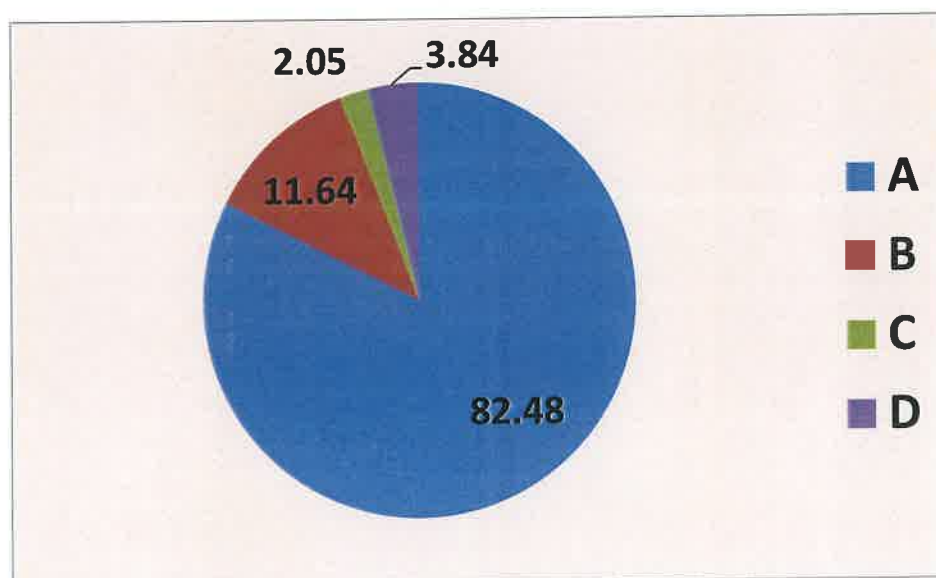
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8. Internal assessment was

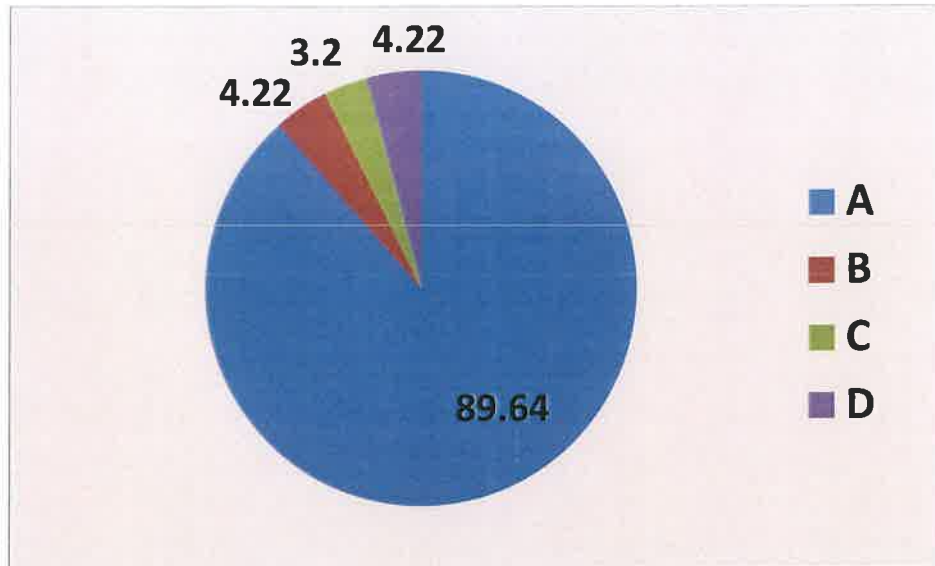
A. Always fair B. Sometimes unfair
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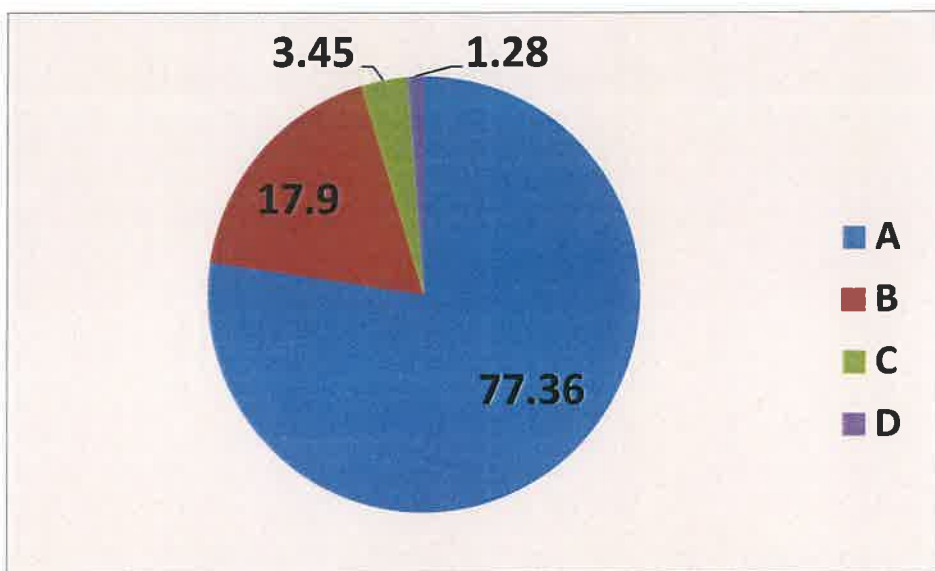
9. What effect do you think the internal assessment will have on your course grade?

- A. Helps to improve
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D. Sometimes effective



10. Were your assignments discussed with you?

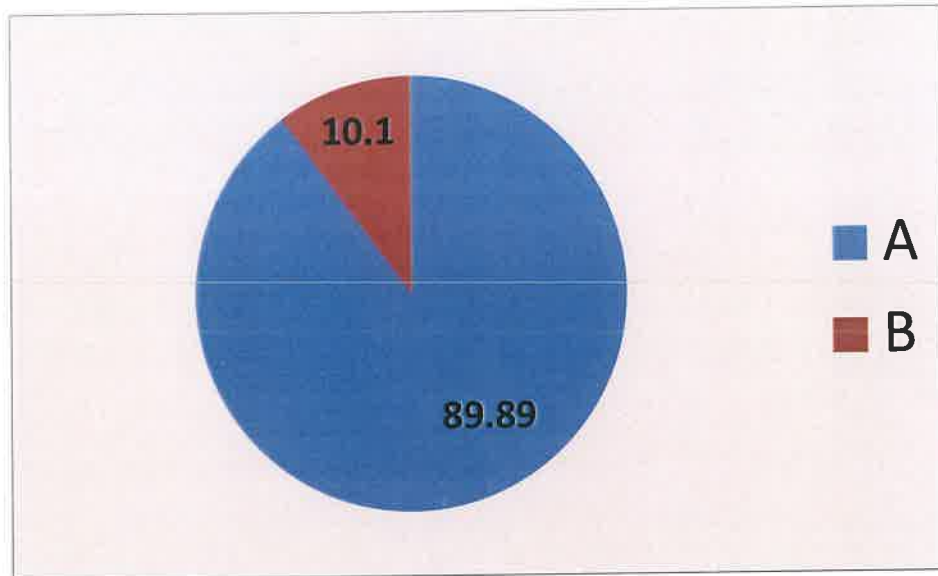
- A. Yes, fully
B. Yes, partly
C. Not discussed at all
D. Without any comments



11. Were you provided with a course contributory lecture too at the beginning?

A. Yes

B. No



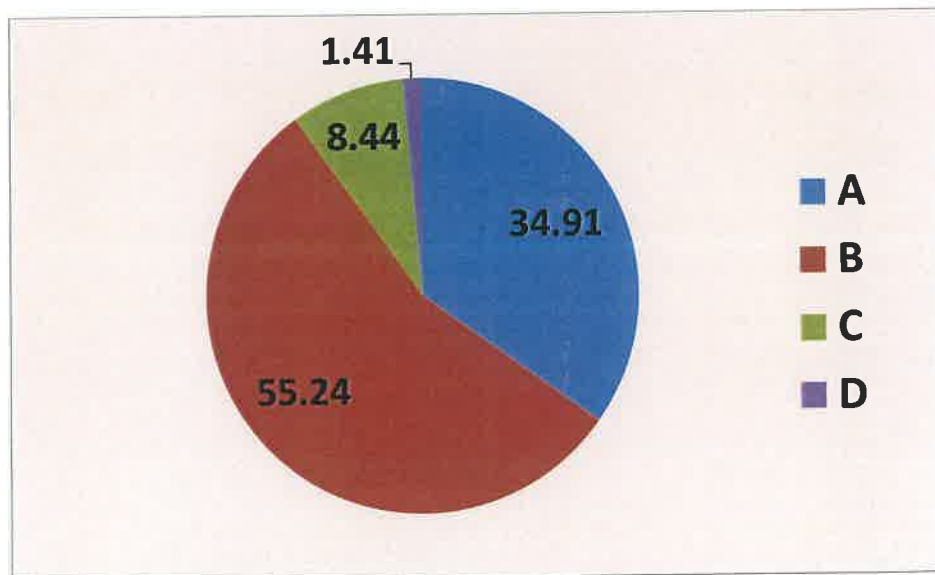
12. The curriculum has right mix of theory, practical and project

A. Strongly Agree

B. Agree

C. Neutral

D. Disagree



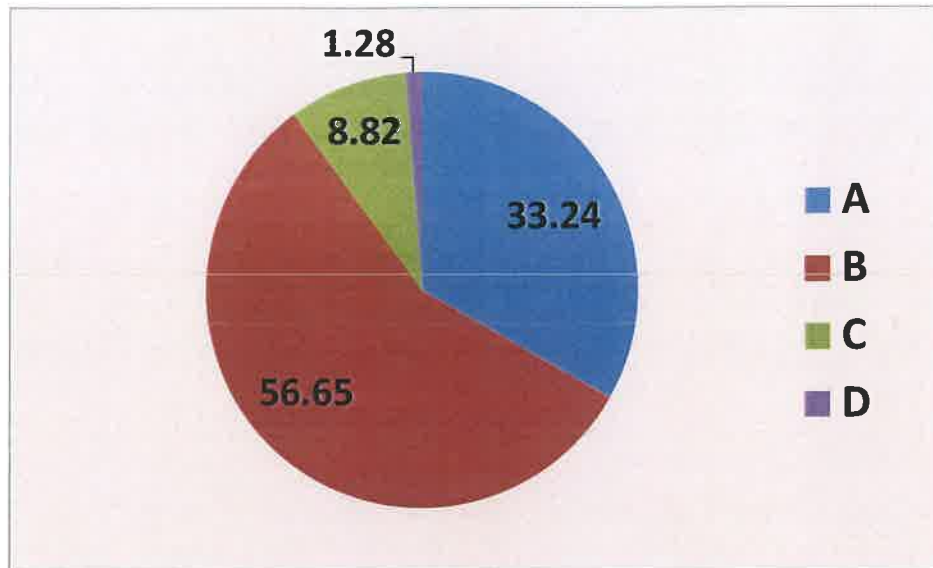
13. The content of courses is able to increase your knowledge and skills to pursue higher education / Employment.

A. Strongly Agree

B. Agree

C. Neutral

D. Disagree



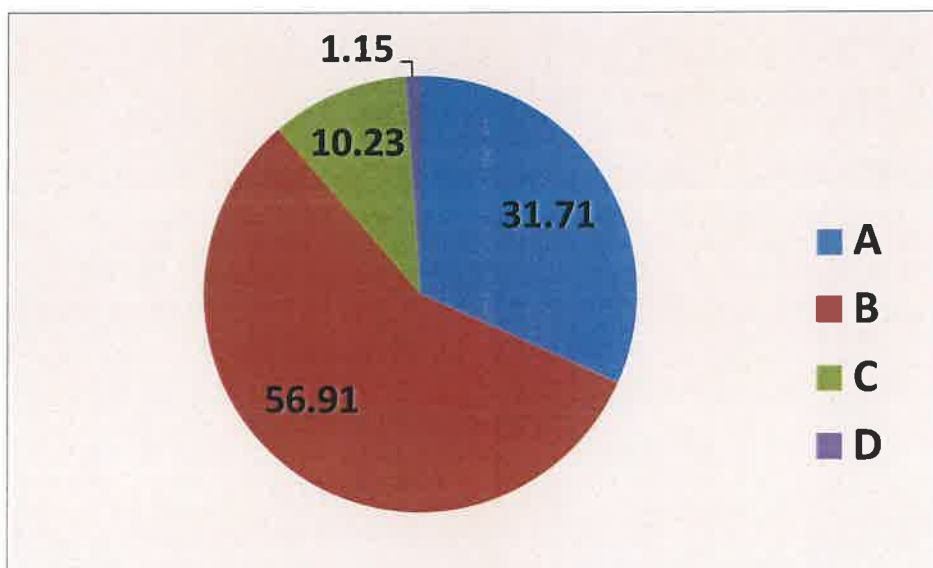
14. The courses that you have studied match with the expected course learning Outcomes

A. Strongly Agree

B. Agree

C. Neutral

D. Disagree



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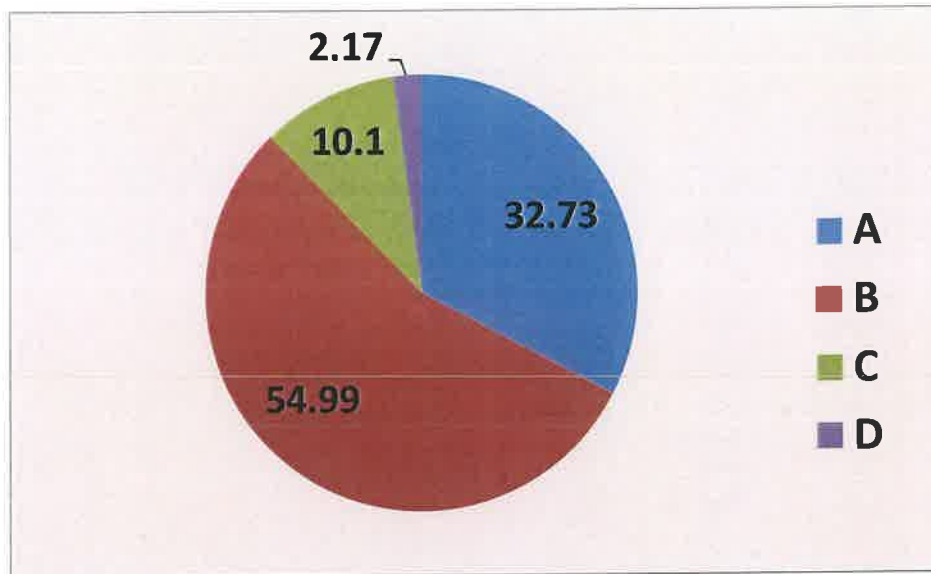
15. Learning and teaching methods encouraged student participation

A. Strongly Agree

B. Agree

C. Neutral

D. Disagree



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Observations:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.
- Syllabus is designed as per their under stability and covered in time,
- Students need more leaning materials regarding class lecture.
- Syllabus is career oriented, they suggested that they need guidance on career related course–

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- College library is updated and E-content like E-Books, Journals, Databases made available online by using INFLIBNET.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.
- Given Assignment after completion of each unit.
- More numbers of books has been purchased for library
- Provided Question Banks.
- Arranged Mentor–Mentee meeting in every two month interval for all three year students to identify the needs and interest of the students and counseling accordingly.

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Feedback Analysis Report on Review of Syllabus & Curriculum Evaluation From Teachers (2022-23)

The Teachers are the very important stakeholders of any Education institution. Participation of Teachers plays an important role in internal and external quality assurance of the institution. Online (Google Form) feedback is collected from our Teachers. A special Twelve (12) point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 40 teacher's feedback from all teachers in academic year 2022 – 23. All the Questionnaire on Review of Syllabus & Curriculum Evaluation and the responses on different Questionnaire are presented below

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Feedback on Review of Syllabus & Curriculum Evaluation From Teachers - Questionnaire (2022-23)

1. The courses/syllabi taught by me have a good balance between theory and application

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

2. Contents of the curriculum are as per the industry requirement

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

3. The college has adequate infrastructure facilities to run the programs

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

4. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualification

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

5. The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

6. The environment in the college is conducive to teaching and research

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

7. The treatment of the students irrespective of the background of the student (gender, caste, community, creed, etc.) in teaching and evaluation is fair

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

8. I have the freedom to adopt new techniques/strategies of testing and assessment of students

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

9. The program in which I teach enhances knowledge and skill in the area of specialization

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

10. The program instills values and professional ethics in the student

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

11. The program makes the student industry/research ready

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

12. Individual mentoring to the students is provided for holistic development

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Strongly Agree | B. Agree | C. Neutral |
| D. Disagree | E. Strongly Disagree | F. Inability to Judge/Not Applicable |

Principals
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HINDI MAHAVIDYALAYA (AUTONOMOUS)

Teachers Feedback Review of Syllabus & Curriculum Evaluation (2022-23)

Total No. of Students Responded - 40

Parameter	Teachers Response (In numbers)						Total	Teachers Response(In Percentage)						Total %
	A	B	C	D	E	F		A	B	C	D	E	F	
FB 1	23	17	0	0	0	0	40	57.5	42.5	0	0	0	0	100
FB 2	7	27	6	0	0	0	40	17.5	67.5	15	0	0	0	100
FB 3	13	21	5	0	1	0	40	32.5	52.5	12.5	0	2.5	0	100
FB 4	12	22	6	0	0	0	40	30	55	15	0	0	0	100
FB 5	13	18	9	0	0	0	40	32.5	45	22.5	0	0	0	100
FB 6	6	27	7	0	0	0	40	15	67.5	17.5	0	0	0	100
FB 7	18	16	6	0	0	0	40	45	40	15	0	0	0	100
FB 8	13	22	5	0	0	0	40	32.5	55	12.5	0	0	0	100
FB 9	17	18	5	0	0	0	40	42.5	45	12.5	0	0	0	100
FB 10	8	25	5	1	1	0	40	20	62.5	12.5	2.5	2.5	0	100
FB 11	6	30	3	1	0	0	40	15	75	7.5	2.5	0	0	100
FB 12	10	23	7	0	0	0	40	25	57.5	17.5	0	0	0	100

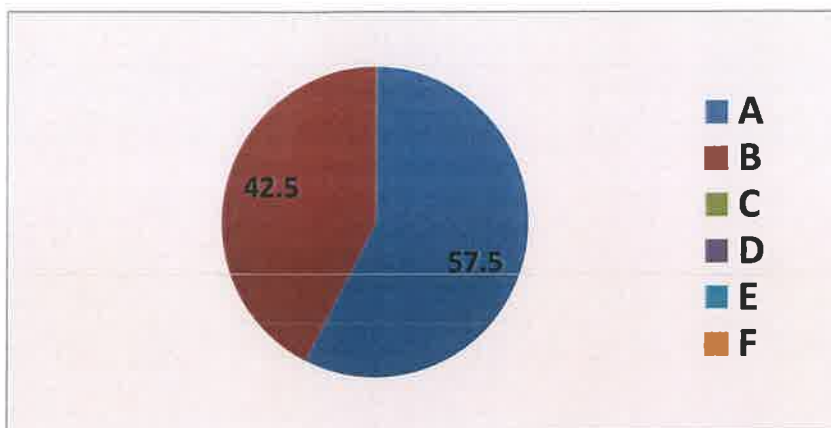

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1. The courses/syllabi taught by me have a good balance between theory and application

A. Strongly Agree
D. Disagree

B. Agree
E. Strongly Disagree

C. Neutral
F. Inability to Judge/Not Applicable

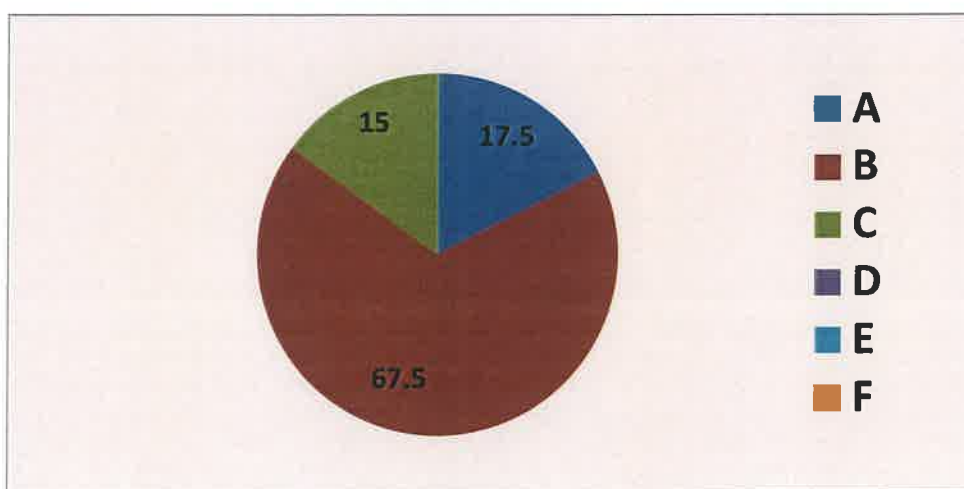


2. Contents of the curriculum are as per the industry requirement

A. Strongly Agree
D. Disagree

B. Agree
E. Strongly Disagree

C. Neutral
F. Inability to Judge/Not Applicable



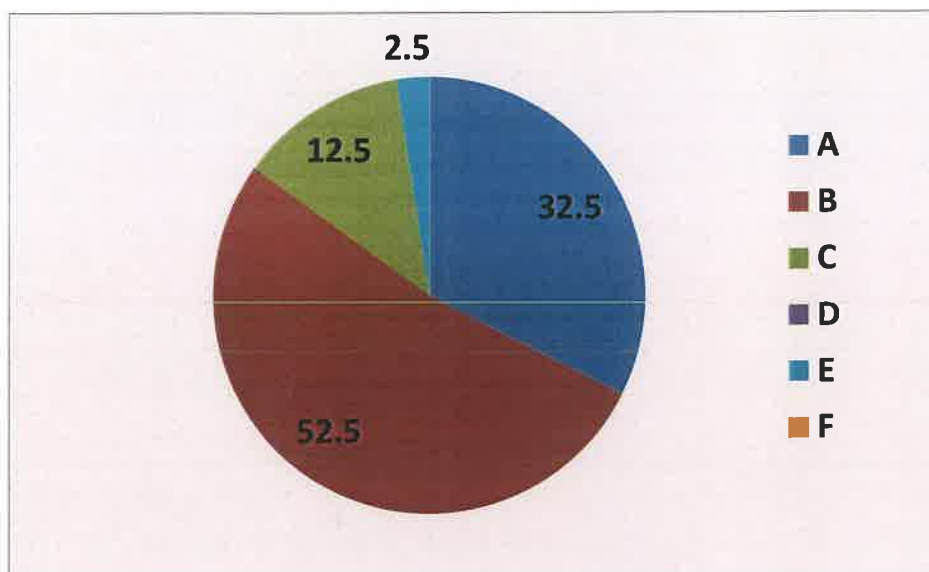
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3. The college has adequate infrastructure facilities to run the programs

A. Strongly Agree
D. Disagree

B. Agree
E. Strongly Disagree

C. Neutral
F. Inability to Judge/Not Applicable

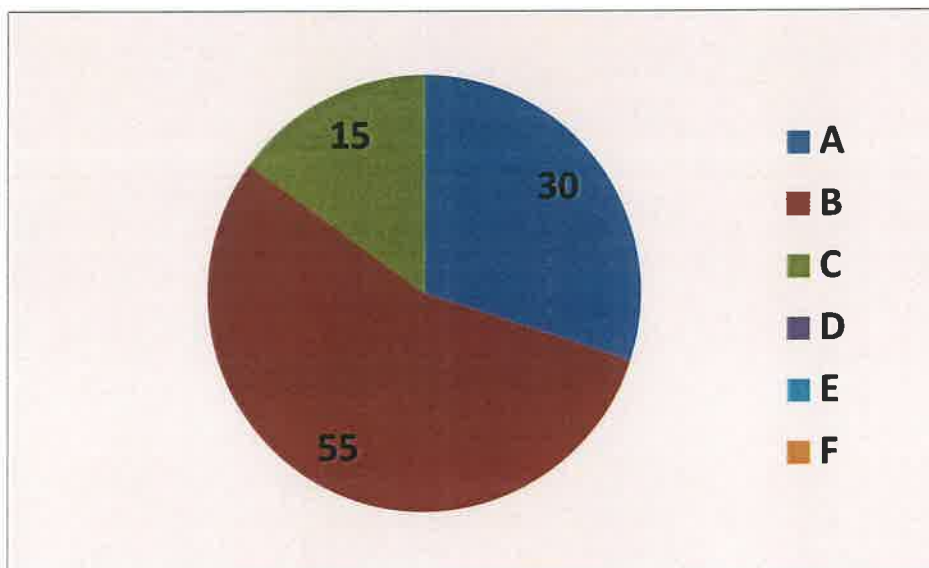


4. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualification

A. Strongly Agree
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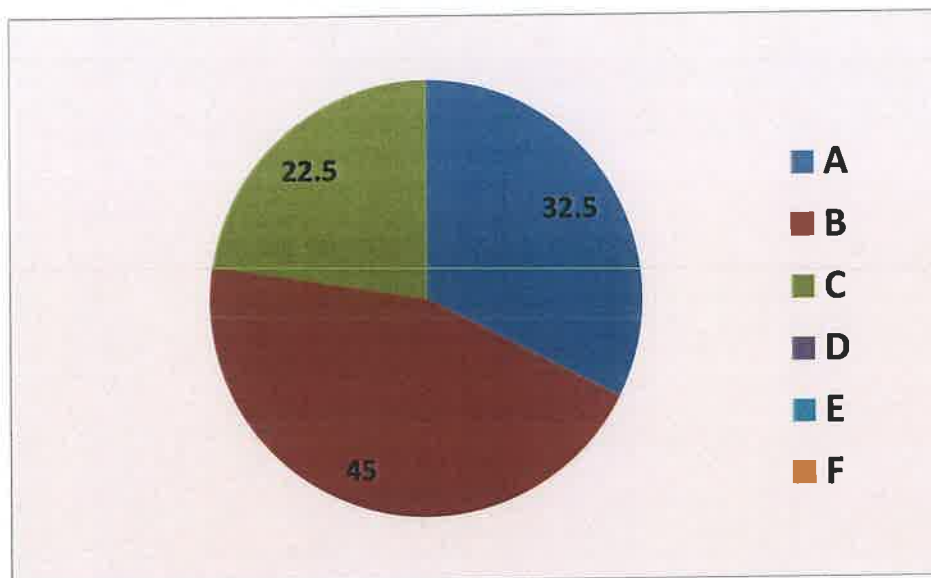
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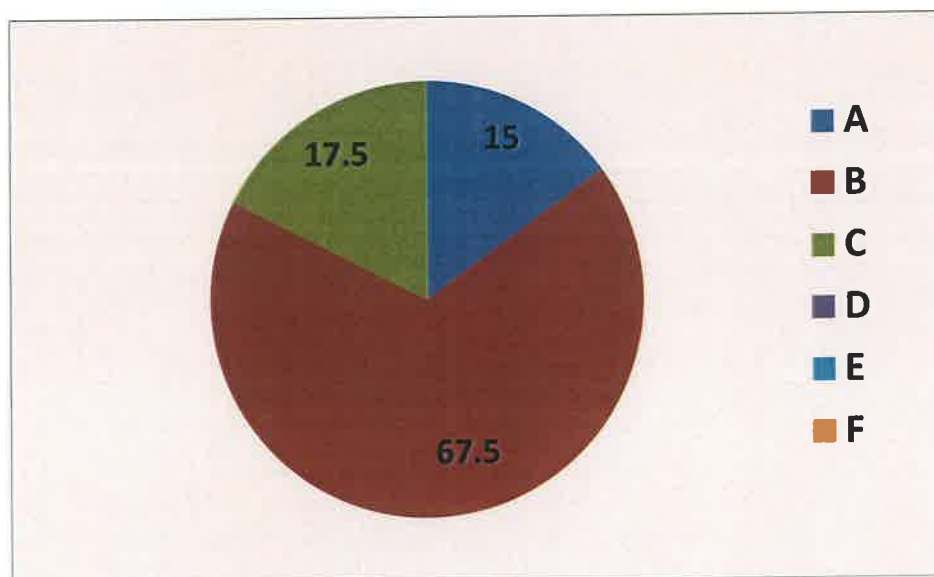
5. The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi

- A. Strongly Agree B. Agree C. Neutral
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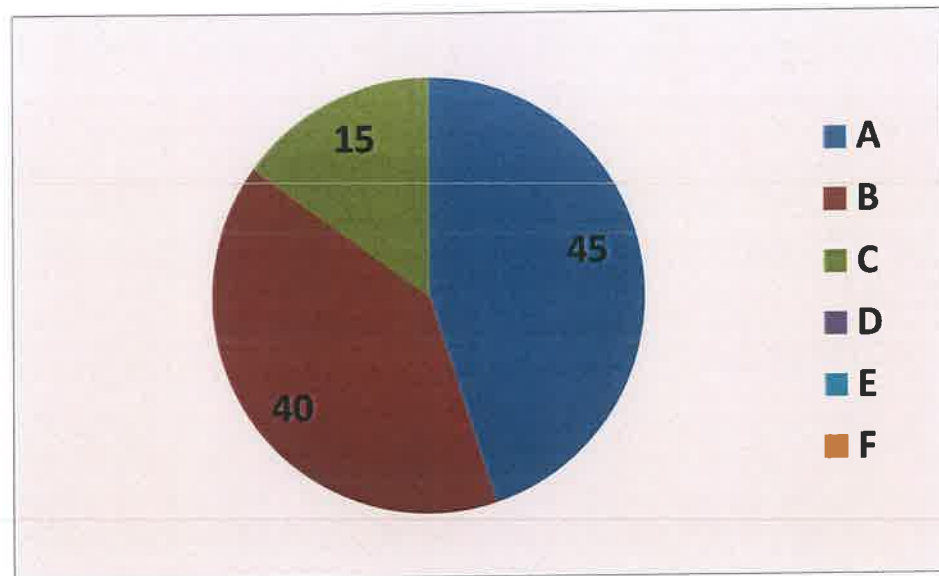
6. The environment in the college is conducive to teaching and research

- A. Strongly Agree B. Agree C. Neutral
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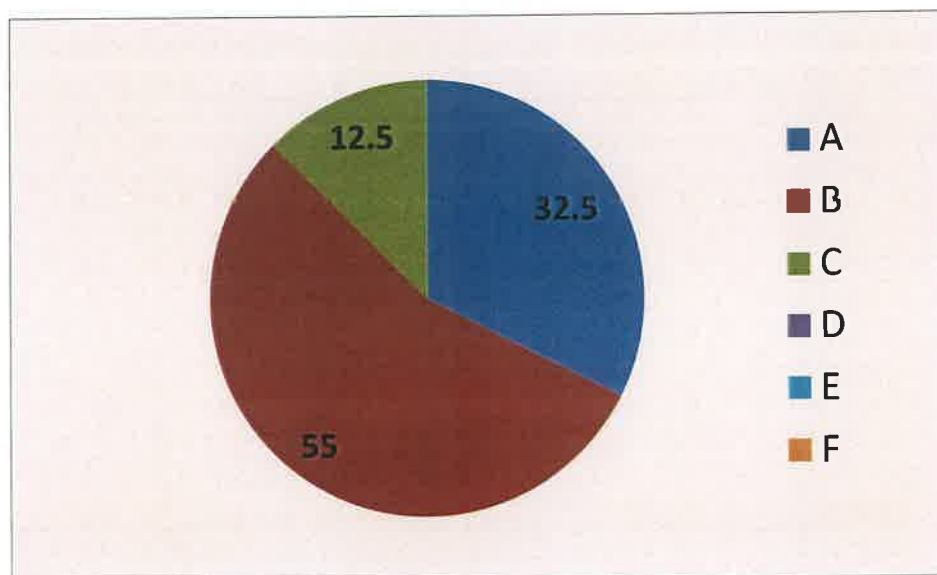
7. The treatment of the students irrespective of the background of the student (gender, caste, community, creed, etc.) in teaching and evaluation is fair

- A. Strongly Agree B. Agree C. Neutral
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8. I have the freedom to adopt new techniques/strategies of testing and assessment of students

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9. The program in which I teach enhances knowledge and skill in the area of specialization

A. Strongly Agree

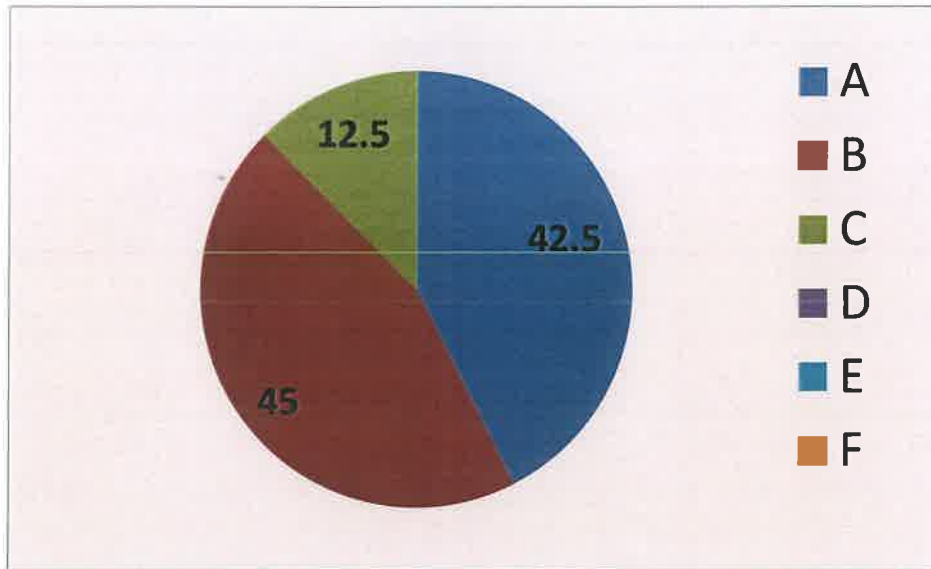
B. Agree

C. Neutral

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10. The program instills values and professional ethics in the student

A. Strongly Agree

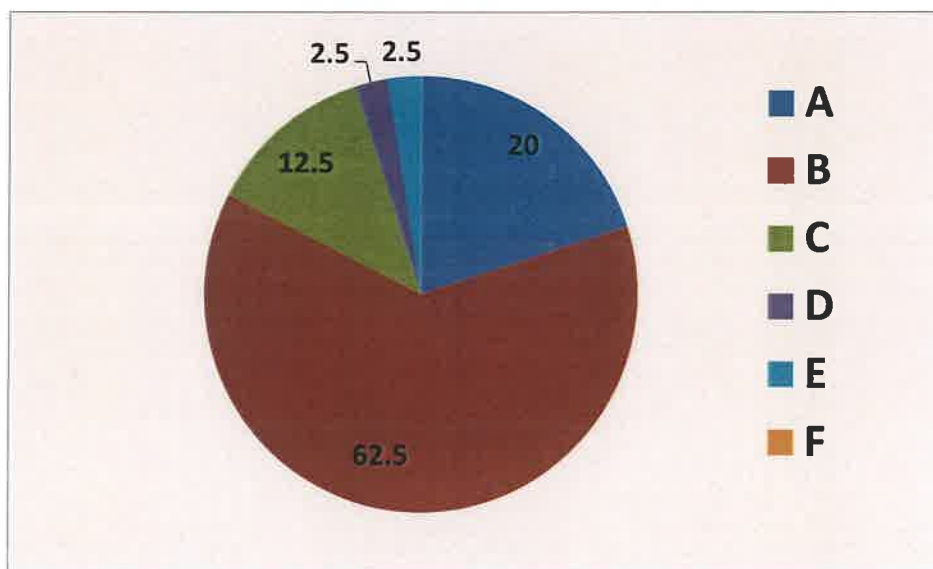
B. Agree

C. Neutral

D. Disagree

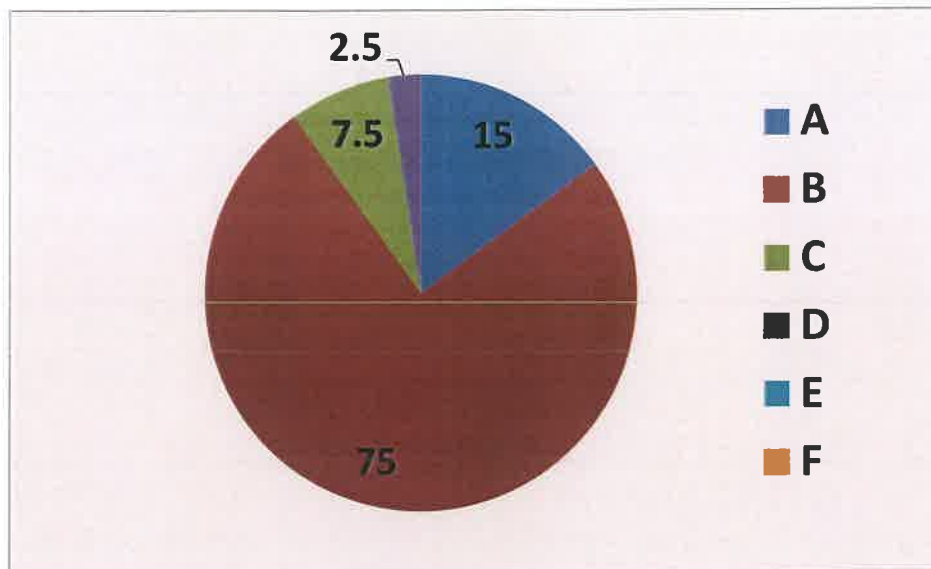
E. Strongly Disagree

F. Inability to Judge/Not Applicable



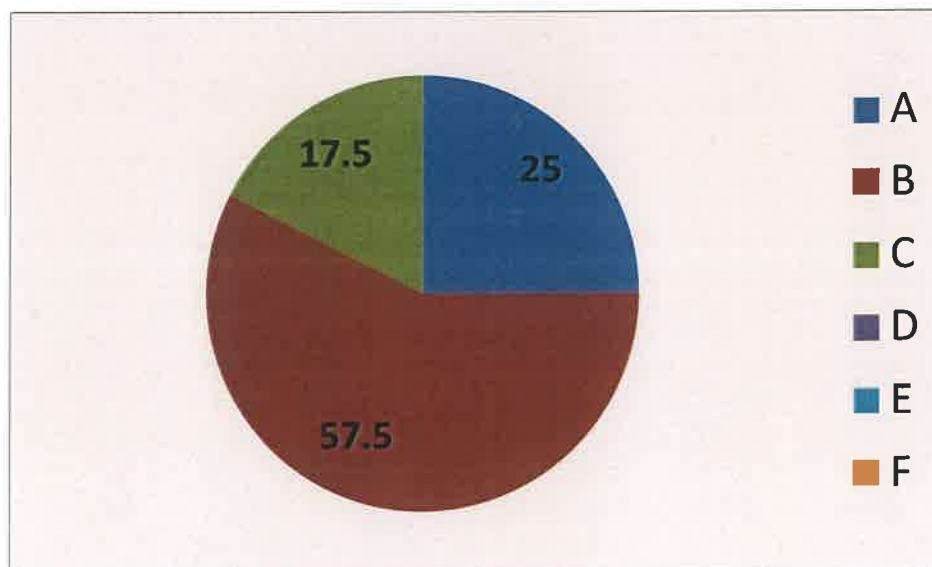
11. The program makes the student industry/research ready

- A. Strongly Agree B. Agree C. Neutral
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12. Individual mentoring to the students is provided for holistic development

- A. Strongly Agree B. Agree C. Neutral
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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updation of Curriculum is recommended.
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Action Taken Report:

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Feedback Analysis Report on Review of Syllabus & Curriculum Evaluation From Employers (2022-23)

The Employers are the very important stakeholders of any Education institution. Participation of Employers plays an important role in internal and external quality assurance of the institution. Online (Google Form) feedback is collected from our Employers. A special Twelve (12) point scale feedback form on the Employees and we have received total 32 Employer's feedback from all Employers in academic year 2022 – 23. All the Questionnaire on Employees and the responses on different Questionnaire are presented below

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Feedback on Review of Syllabus & Curriculum Evaluation From Employer - Questionnaire(2022-23)

1. Technical skills and domain specific knowledge

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

2. Teamwork and interpersonal skills

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

3. Communication Skills (Oral and Written)

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

4. Ability to think creatively, objectively and offer insights into solving problems.

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

5. Proficiency in the use of technology (IT)

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

6. Analytical skills

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

7. Project Management skills

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

8. Ability to handle pressure

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

9. Time management

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

10. Adherence to organizational rules and regulations

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

11. Ability to empathize

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |

12. Gender sensitivity

- | | | |
|-------------------|----------------------|--------------------------------------|
| A. Very Satisfied | B. Satisfied | C. Neutral |
| D. Dissatisfied | E. Very Dissatisfied | F. Inability to Judge/Not Applicable |



HINDI MAHAVIDYALAYA (AUTONOMOUS)

Employer Feedback on Review of Syllabus & Curriculum Evaluation (2022-23)

Total No. of Responses - 32

Parameter	Teachers Response (In numbers)						Total	Teachers Response(In Percentage)						Total %
	A	B	C	D	E	F		A	B	C	D	E	F	
FB 1	2	25	5	0	0	0	32	6.25	78.13	15.63	0	0	0	100
FB 2	11	20	1	0	0	0	32	34.38	62.50	3.13	0	0	0	100
FB 3	5	20	7	0	0	0	32	15.63	62.50	21.88	0	0	0	100
FB 4	4	26	2	0	0	0	32	12.50	81.25	6.25	0	0	0	100
FB 5	2	19	11	0	0	0	32	6.25	59.38	34.38	0	0	0	100
FB 6	3	20	9	0	0	0	32	9.38	62.50	28.13	0	0	0	100
FB 7	0	28	4	0	0	0	32	0.00	87.50	12.50	0	0	0	100
FB 8	0	30	2	0	0	0	32	0.00	93.75	6.25	0	0	0	100
FB 9	9	21	2	0	0	0	32	28.13	65.63	6.25	0	0	0	100
FB 10	1	29	2	0	0	0	32	3.13	90.63	6.25	0	0	0	100
FB 11	0	30	1	1	0	0	32	0.00	93.75	3.13	3.13	0	0	100
FB 12	1	31	0	0	0	0	32	3.13	96.88	0.00	0	0	0	100

Principal

HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.



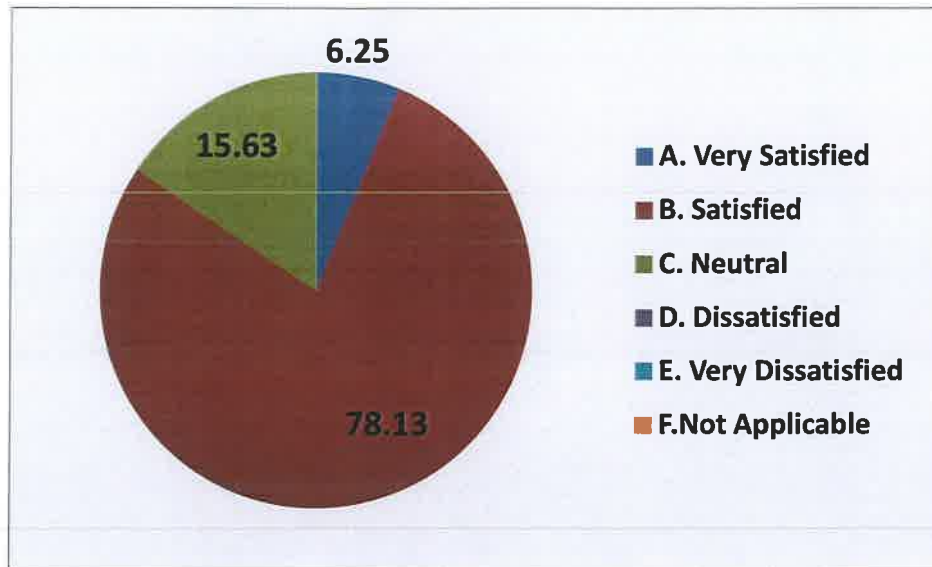
Feedback on Review of Syllabus & Curriculum Evaluation From Employer - Questionnaire(2022-23)

1. Technical skills and domain specific knowledge

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable

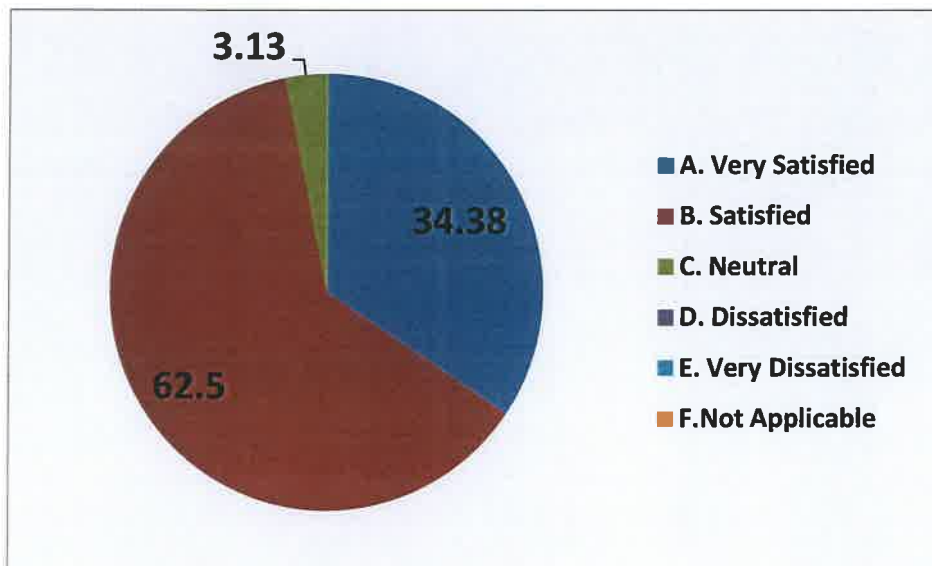


2. Teamwork and interpersonal skills

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable



B. S. Reddy
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44

3. Communication Skills (Oral and Written)

A. Very Satisfied

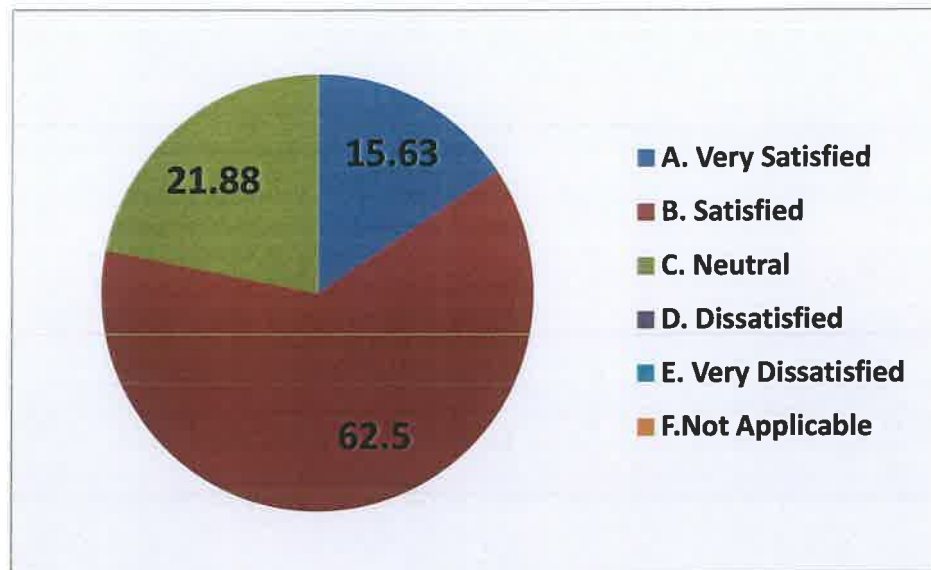
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



4. Ability to think creatively, objectively and offer insights into solving problems.

A. Very Satisfied

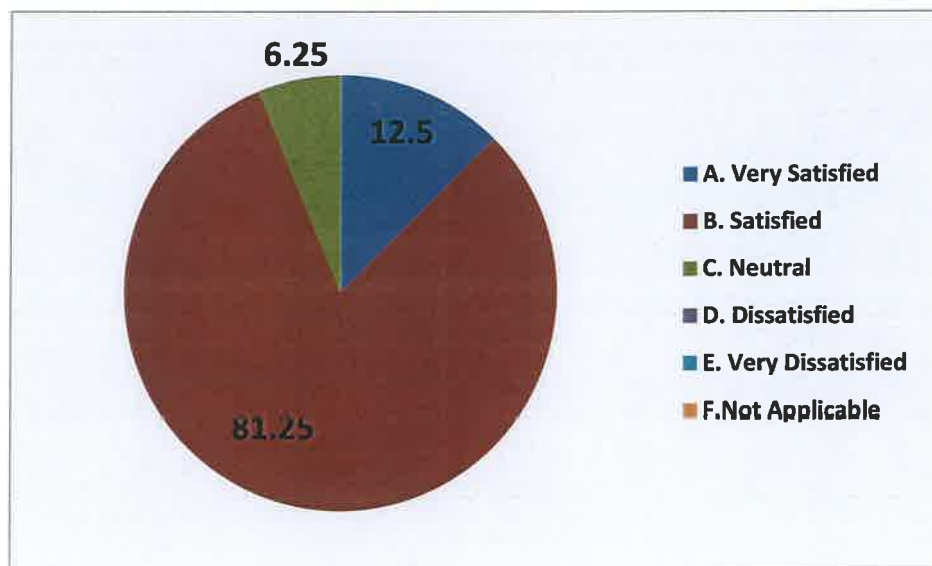
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



Principal
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Naraina, Hyderabad-44.

5. Proficiency in the use of technology (IT)

A. Very Satisfied

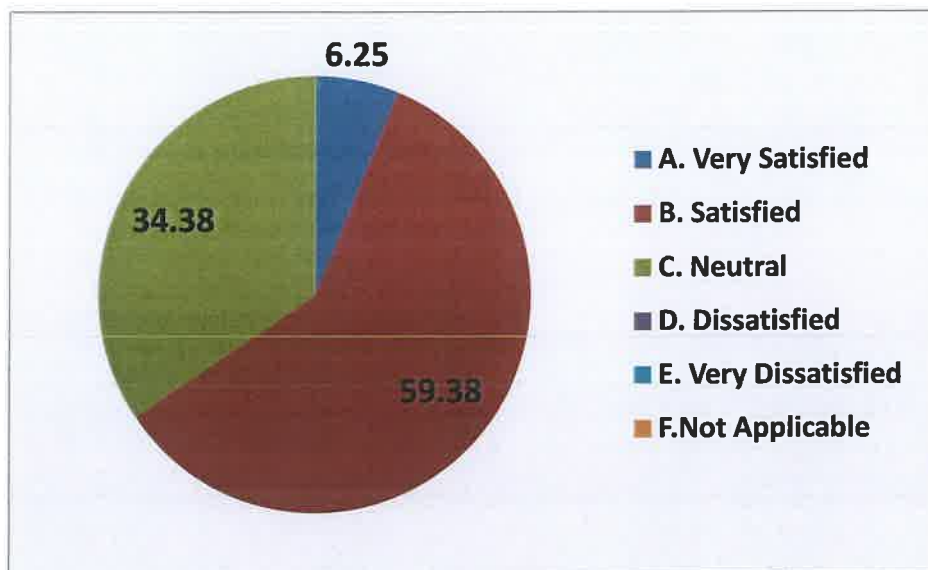
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



6. Analytical skills

A. Very Satisfied

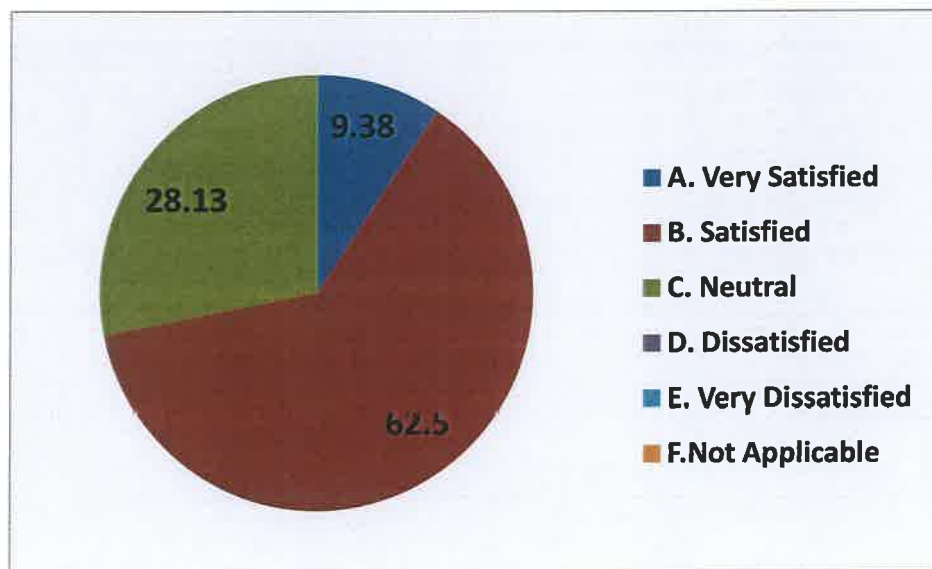
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



S. Sridewi
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Vallabhinagar, Hyderabad-50.

7. Project Management skills

A. Very Satisfied

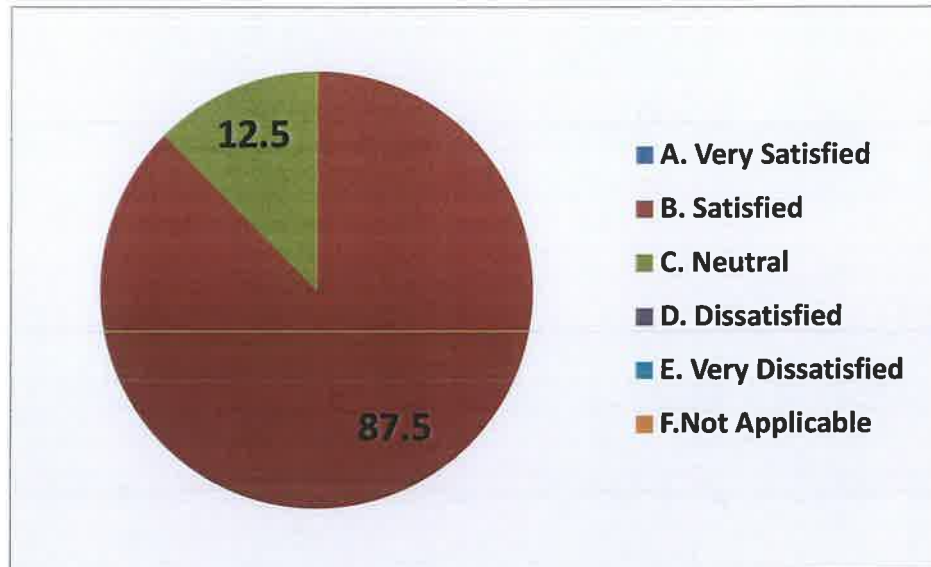
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



8. Ability to handle pressure

A. Very Satisfied

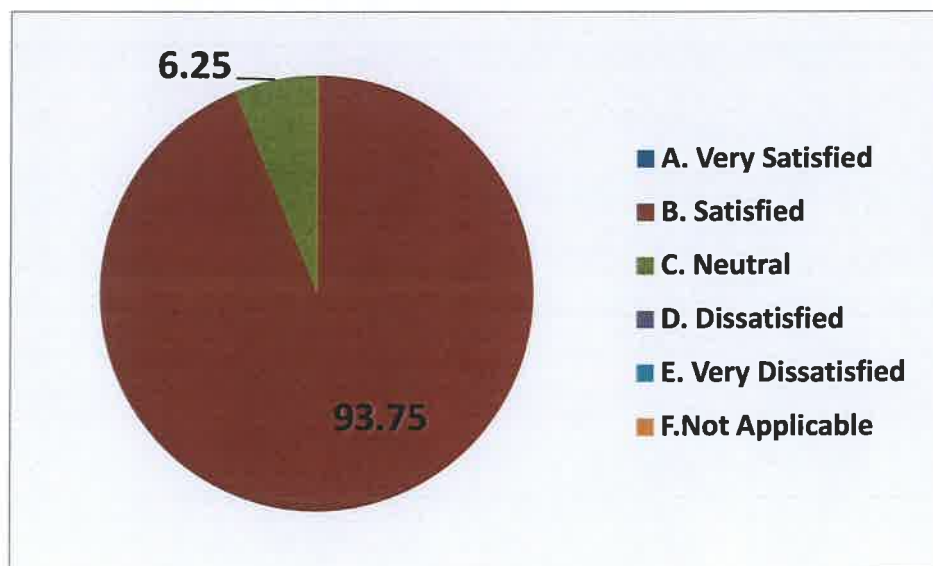
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



B. Sreedevi
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.

9. Time management

A. Very Satisfied

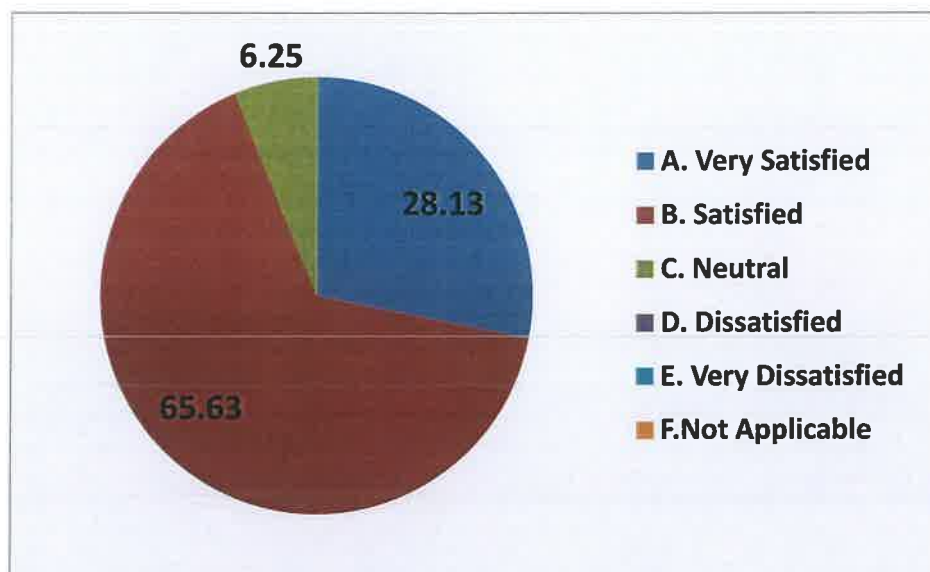
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



10. Adherence to organizational rules and regulations

A. Very Satisfied

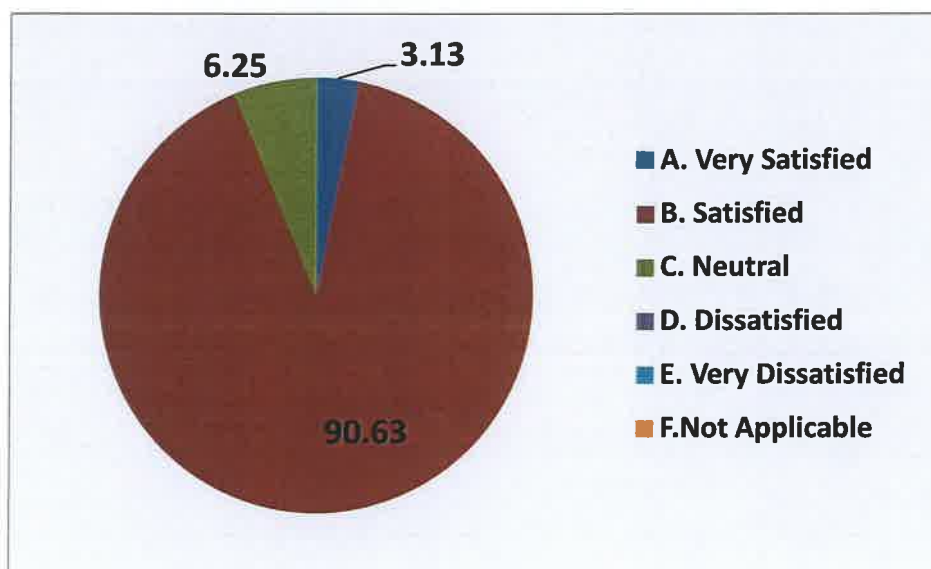
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



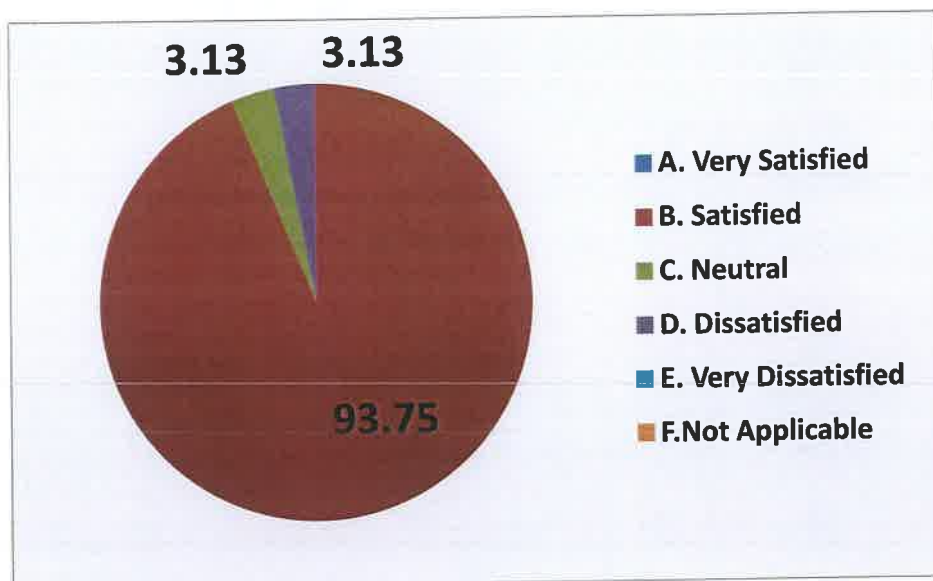
Principal
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.

11. Ability to empathize

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable

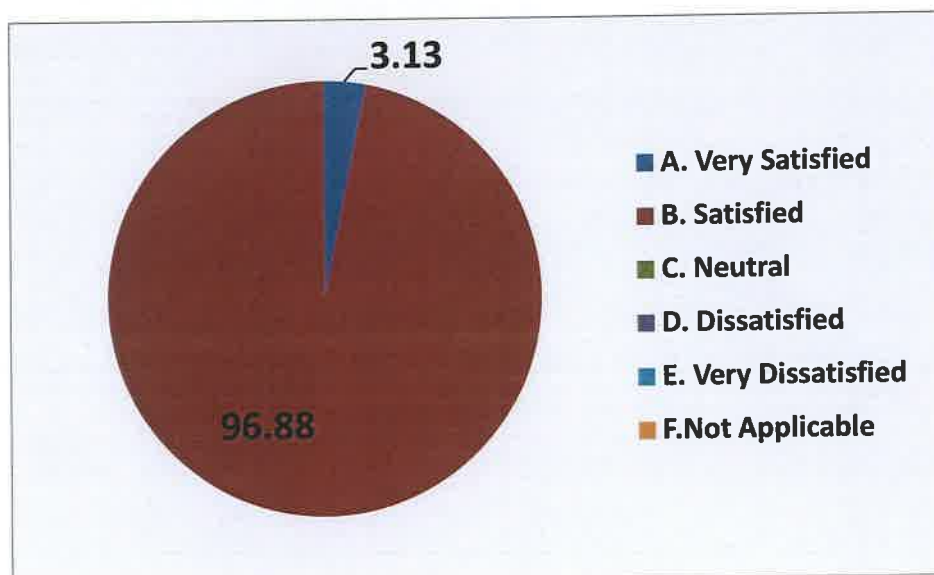


12. Gender sensitivity

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable



B. Sreedevi
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the employers are satisfied with our Curriculum.
- Need based syllabus revision is recommended.
- Curriculum must be mapped with Employability.

Action Taken Report:

- College involves the employers in curriculum design and considers their valuable suggestion for better curriculum development.
- Skill Enhancement and Ability enhancement compulsory courses are introduced in curriculum to improve employability.

P. S. Sreedhar
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.



Feedback Analysis Report on Review of Syllabus & Curriculum Evaluation From Alumni (2022-23)

The Employers are the very important stakeholders of any Education institution. Participation of Alumni plays an important role in internal and external quality assurance of the institution. Online (Google Form) feedback is collected from our Alumni. A special Ten (10) point scale feedback form on the Alumni and we have received total 78 Alumni's feedback from all Alumni in academic year 2022 – 23. All the Questionnaire on Alumni and the responses on different Questionnaire are presented below

P. Sreedevi
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.



Feedback on Review of Syllabus & Curriculum Evaluation From Alumni - Questionnaire(2022-23)

1. The curriculum and syllabus content were appropriate for my placement / higher education

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

2. Sufficient number of co-curricular activities were arranged during my study period

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

3. The institute-industry tie ups were useful for me

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

4. The institute / faculty helped me in placement /higher education

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

5. The institute offers sufficient scholarships to merit students and deserving students

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

6. The learning ambience at the institute is good

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

7. The institute provides sufficient opportunity to participate in extracurricular activities

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

8. The curriculum accommodates courses with experiential learning (hands-on)

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

9. All the academic processes of the institute is transparent

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

10. The institute is student-centric in all its academic initiatives

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable

Principal
PRINCIPAL
HINDUSTANI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.



HINDI MAHAVIDYALAYA (AUTONOMOUS)

Alumni Feedback on Review of Syllabus & Curriculum Evaluation (2022-23)

Total No. of Responses - 78

Parameter	Teachers Response (In numbers)						Total	Teachers Response(In Percentage)						Total %
	A	B	C	D	E	F		A	B	C	D	E	F	
FB 1	8	52	10	7	1	0	78	10.26	66.67	12.82	8.97	1.28	0	100
FB 2	7	40	25	4	2	0	78	8.97	51.28	32.05	5.13	2.56	0	100
FB 3	9	35	22	10	2	0	78	11.54	44.87	28.21	12.82	2.56	0	100
FB 4	10	45	15	5	3	0	78	12.82	57.69	19.23	6.41	3.85	0	100
FB 5	11	35	21	10	2	0	79	14.10	43.87	26.92	12.82	2.56	0	100
FB 6	5	39	18	9	7	0	78	6.41	50.00	23.08	11.54	8.97	0	100
FB 7	15	37	17	8	1	0	78	19.23	47.44	21.79	10.26	1.28	0	100
FB 8	10	42	21	3	2	0	78	12.82	53.85	26.92	3.85	2.56	0	100
FB 9	9	41	22	5	1	0	78	11.54	52.56	28.21	6.41	1.28	0	100
FB 10	10	51	10	7	0	0	78	12.82	65.38	12.82	8.97	0.00	0	100

Syed
PRINCIPAL
 HINDI MAHA VIDYALAYA
 (AUTONOMOUS)
 Arts, Commerce & Science
 Nailakunta, Hyderabad-44.

1. The Syllabus inculcated employability skills in me

A. Very Satisfied

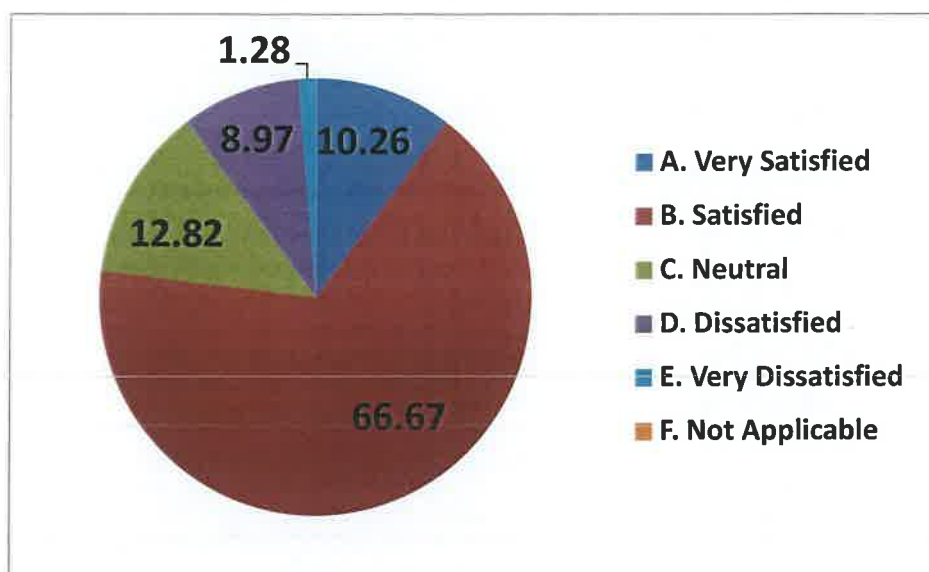
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



2. Sufficient number of co-curricular activities were arranged during my study period

A. Very Satisfied

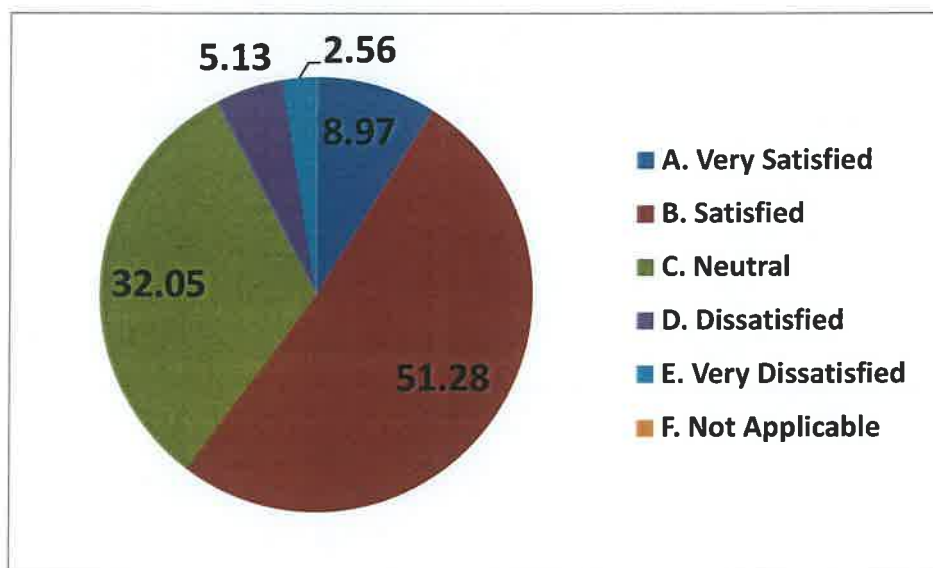
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



Principal
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
 Arts, Commerce & Science
 Nallakunta, Hyderabad-44.

3. The institute-industry tie ups were useful for me

A. Very Satisfied

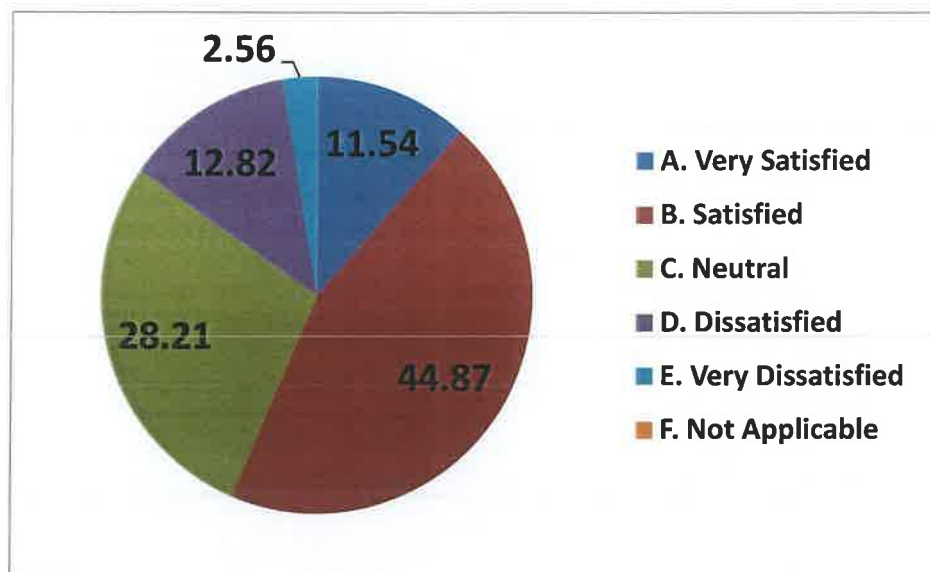
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



4. The institute / faculty helped me in placement /higher education

A. Very Satisfied

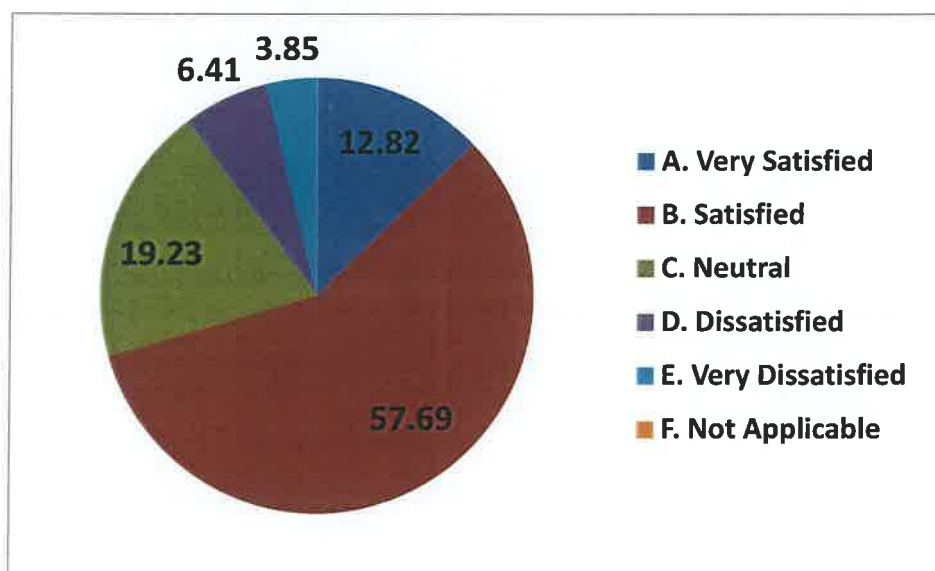
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



[Signature]
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
 Arts, Commerce & Science
 Nanakur, Hyderabad-44.

5. The institute offers sufficient scholarships to merit students and deserving students

A. Very Satisfied

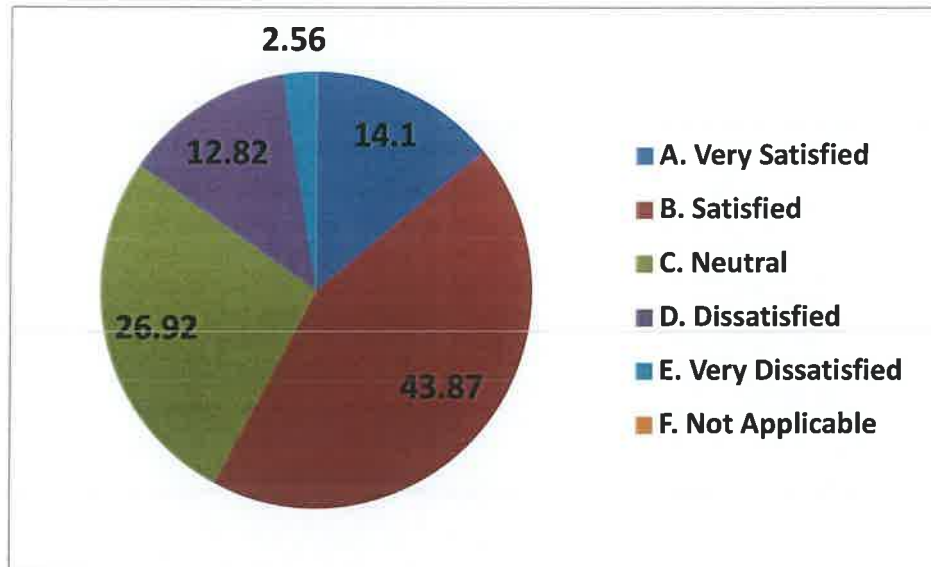
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



6. The learning ambience at the institute is good

A. Very Satisfied

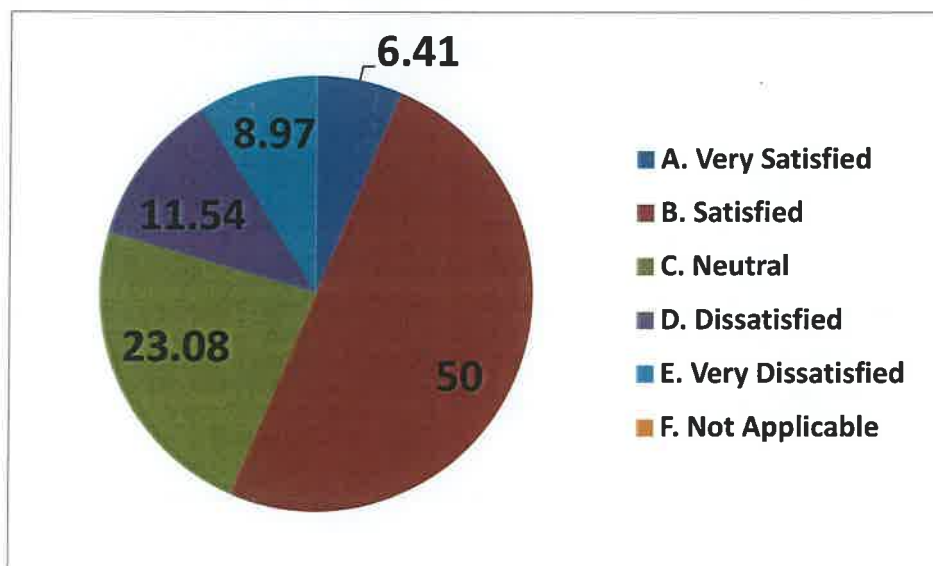
B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

F. Inability to Judge/Not Applicable



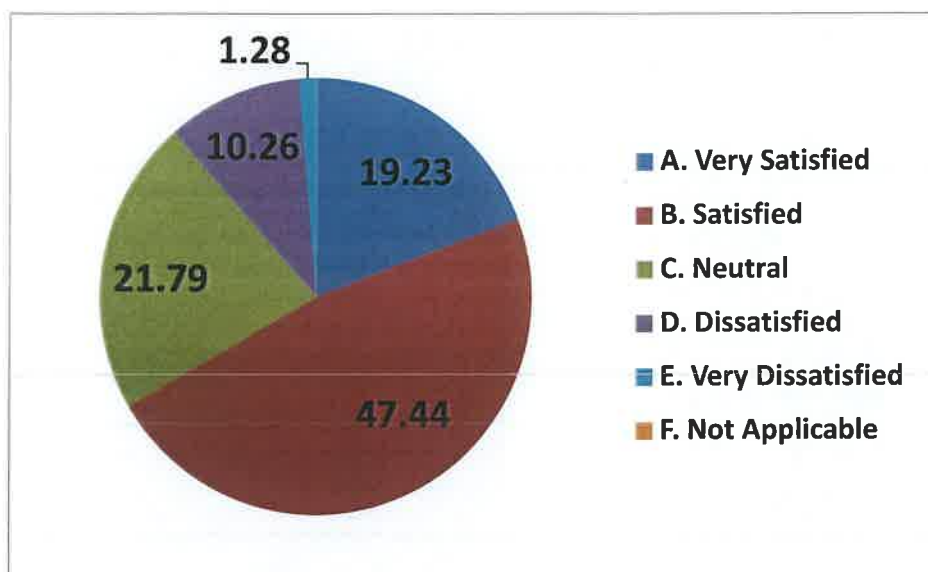
Principal
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44

7. The institute provides sufficient opportunity to participate in extracurricular activities

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable

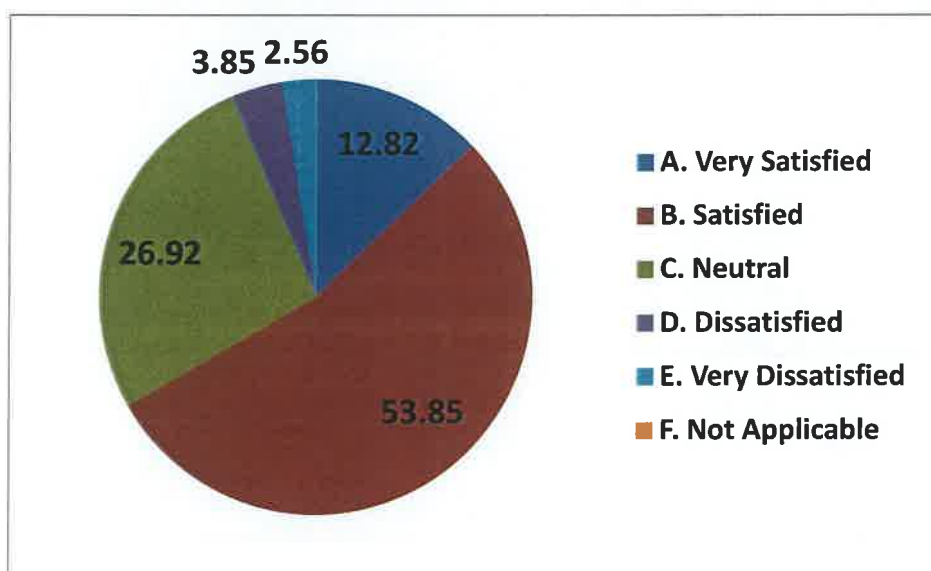


8. The curriculum accommodates courses with experiential-learning (hands-on)...

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable



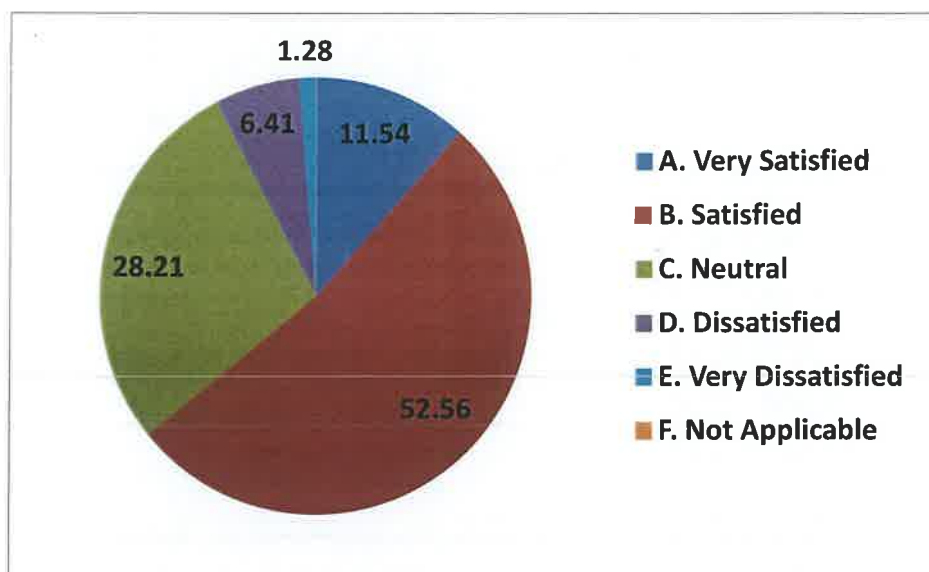
Signature
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.

9. All the academic processes of the institute is transparent

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable

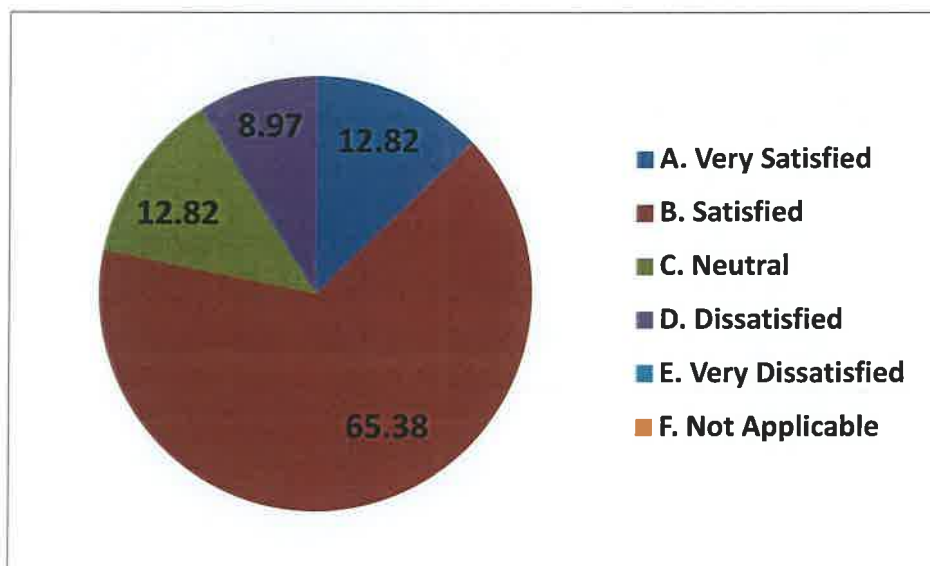


10. The institute is student-centric in all its academic initiatives

A. Very Satisfied
D. Dissatisfied

B. Satisfied
E. Very Dissatisfied

C. Neutral
F. Inability to Judge/Not Applicable



P. Sreedhar
PRINCIPAL
HINDI MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.

OBSERVATIONS:

The following are observations made on the Alumni feedback conducted in online mode:

- Alumni members are satisfied with the course content.
- More Job Oriented courses can be introduced.
- The Syllabus improved my communication and team working skills.
- Syllabus design and updating need to be mapped with Employability.
- The Syllabus improved critical thinking ability
- The Syllabus enabled to develop strong theoretical and analytical skills

ACTION TAKEN REPORT:

- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.


PRINCIPAL
HIND MAHA VIDYALAYA
(AUTONOMOUS)
Arts, Commerce & Science
Nallakunta, Hyderabad-44.